Language Arts:

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

Grading Policy:

Grades are a reflection of what the student is to learn according to state and county requirements.

Key Ideas and details	15%
Craft and Structure	15%
Integration of Knowledge and Ideas	15%
Language and Editing	15%
Text-Based Writing	15%
Assessments	15%
Homework	10%

Assessments:

Assessments can take many forms. In this class students will be required to complete a Performance Task. These projects require the students to apply information they have learned as a way to demonstrate comprehension of the standards. Initially, completing these tasks is sometimes difficult for the student. Please be patient as they learn the process.

Classroom Supplies

1. A 2" three ring binder. This will be used as a classroom portfolio and will need to stay in the classroom.
2. Some sort of system for homework. This could be a three ring binder or a two prong folder for transport. This is up to you and your student.
3. 5 Dividers to organize the binder they will keep in class. We will label and put into binder together as a class. Do not do this at home.
4. Paper (They will need this all year; consider it for all gift occasions: birthdays, Halloween, Christmas, etc.)
5. Writing utensil
6. For Unit 1, you will need the novel Code Talkers by Joseph Bruchac by Aug. 31, 2015. If you can't get one, make sure to speak with me.

Teacher Wish List

I would appreciate hand sanitizer and Kleenex for the classroom.

School phone: 904-213-5500, ext. 5550 Email: juliet.cassidyfloyd@myoneclay.net
Website: http://mscassidylanguagearts8thgrade.weebly.com/