Unit 1 pretest - Resilience

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1. My poster introduces an important theme from this unit (resilience, colonialism, oppression, racism, identity, or indigenous peoples’ struggles to keep their languages, cultural practices, values, and spirituality intact in the face of colonialism and prejudice).
2. My poster names an individual being researched, with his or her tribal affiliation and tells where/when they lived.
3. My ideas and information on my poster are organized.
4. I have cited textual evidence on my poster from at least two sources to support my ideas.
5. I have at least one or two well-developed paragraphs on my poster supporting the chosen theme with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from each source.
6. I used appropriate and varied transitions to create cohesion and to clarify the relationships among ideas and concepts.
7. I used precise language and vocabulary to explain my topic.
8. I established and maintained a formal style.
9. I provided a concluding statement or section that supports my information.
10. I have at least one illustration (with credits/citation of source) and /or a direct quote from the individual being studied resource (website, book, etc.) where another student could look for more information about this subject or about this individual.